

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

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D) Gender: a) Female b) Male c) Transgender

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Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

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 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1 – 30 to 54%
 - 0 – Below 30%

2. How well did the teachers prepare for the classes?
 - 4 – Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
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 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
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 - 0 – Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4 – Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0 – Poor

5. Fairness of the internal evaluation process by the teachers.
- 4 - Always fair
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6. Was your performance in assignments discussed with you?
- 4 - Every time
 - 3 - Usually
 - 2 - Occasionally/Sometimes
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 - 0 - Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 - Regularly
 - 3 - Often
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 - 0 - Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 - Significantly
 - 3 - Very well
 - 2 - Moderately
 - 1 - Marginally
 - 0 - Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 - Strongly agree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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- a) Improve communication skills
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K. Jayarajee
 193117141483
 MB BT BC

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Jnanendra

183117141233

BTBC C

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183117101036

PECHETTI HANUJA

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